

DOCUMENT RESUME

ED 153 858

SE 024 217

TITLE Mountain View School District Title III Class Profile, Level 8.

INSTITUTION Mountain View School District, Calif.

SPONS AGENCY Bureau of Elementary and Secondary Education (DHEW/CE), Washington, D.C.

PUB DATE [77]

NOTE 49p.; For related documents, see SE 024 210-216; Not available in hard copy due to marginal legibility of original document

EDRS PRICE MF-\$0.83 Plus Postage. HC Not Available from EDRS.

DESCRIPTORS *Bilingual Education; Bilingual Students; Curriculum; Diagnostic Teaching; *Diagnostic Tests; Elementary Education; *Elementary School Mathematics; Instruction; Mastery Tests; *Mathematics Curriculum; Mathematics Education; *Primary Education; Program Descriptions; *Spanish Speaking; Tests

IDENTIFIERS California; *Mountain View School District CA

ABSTRACT Sample class profile record sheets, student profile record sheets, and diagnostic and mastery tests are included for level 8 of the Mountain View School District Bilingual Diagnostic-Prescriptive Mathematics Program. (MN)

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MOUNTAIN VIEW SCHOOL DISTRICT

TITLE III

CLASS PROFILE

LEVEL 8

SE 024 217

Title III Class Profile

LEVEL

8

MOUNTAIN VIEW SCHOOL DISTRICT

Teacher _____

Room No. _____

8.0100: NUMBER AND NUMERICAL CONCEPTS:

8.0101: Writing numerals 0-20

8.0102: Recognition of numerals 10-100

8.0103: Greater than, more than, less than, same and equals

8.0104: Sequence: Counting by 2's, 5's, and 10's

8.0105: Expanded notation (two places)

8.0106: Odd and even

8.0200: MEASUREMENT:

8.0201: Monetary units: penny, nickel, dime

8.0202: Liquid: pint, quart

8.0203: Time: hours, $\frac{1}{4}$ and $\frac{1}{2}$ hours

8.0204: Calendar: days (hours); week (number of days)

8.0205: Length: foot, inch

8.0206: Grouping: dozen

8.0300: GEOMETRY:

8.0301: Recognition of basic shapes: circle, square, triangle

8.0400: ADDITION:

8.0401: Basic facts thru 9

8.0402: Basic facts 10-12

8.0403: Columnar, 1 digit addends, no renaming

8.0404: 1 digit and 2 digit addends, no renaming

8.0500: SUBTRACTION:

8.0501: Basic minuends thru 9

8.0502: Basic minuends 10-12

8.0503: 1 digit from 2 digit, no renaming

8.0504: 2 digit from 2 digit, no renaming

8.0800: RECOGNITION OF FRACTIONS:8.0801: Recognition of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$

TITLE III STUDENT PROFILE

NAME _____

+ MASTERY

DATE _____

0 NON-MASTERY

TEACHER _____

LEVEL 8

8.0100: Number and Numerical Concepts:

- 8.0101: Writing numerals 0 - 20. _____
- 8.0102: Recognition of numerals 10 - 100 _____
- 8.0103: Greater than, more than, less than,
same and equals. _____
- 8.0104: Sequence: Counting by 2's, 5's, and 10's. _____
- 8.0105: Expanded notation (two places) _____
- 8.0106: Odd and even _____

8.0200: Measurement:

- 8.0201: Monetary units: penny, nickel, dime. _____
- 8.0202: Liquid: pint, quart. _____
- 8.0203: Time: hours, 1/4 and 1/2 hours _____
- 8.0204: Calendar: days (hours); week (number
of days) _____
- 8.0205: Length: foot, inch _____
- 8.0206: Grouping: dozen. _____

8.0300: Geometry:

- 8.0301: Recognition of basic shapes: circle,
square, triangle _____

8.0400: Addition:

- 8.0401: Basic facts thru 9 _____
- 8.0402: Basic facts 10 - 12. _____
- 8.0403: Columnar, 1 digit addends, no renaming _____
- 8.0404: 1 digit and 2 digit addends, no renaming _____

LEVEL 8 - Cont.

8.0500: Subtraction:

8.0501: Basic minuends thru 9. _____

8.0502: Basic minuends 10 - 12 _____

8.0503: 1 digit from 2 digit, no renaming _____

8.0504: 2 digit from 2 digit, no renaming _____

8.0800: Recognition of Fractions:

8.0801: Recognition of $1/2$, $1/4$, $1/3$ _____

MOUNTAIN VIEW SCHOOL DISTRICT

Diagnostic Math Test
Examen diagnóstico de matemáticas

Level 8
Nivel 8

Name _____
Nombre _____
First nombre Last apellido

Date _____
Fecha _____

School _____ Room _____
Escuela _____ Salón _____

Teacher _____
Maestro(a) _____

Please check:

Test administered in English ☐
Español ☐

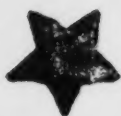
(To be read by the teacher)

(Debe ser leído por el maestro.)

8.0101: Write the numeral seventeen in the box next to the star.

Escribe el número diecisiete en el cuadro junto a la estrella.

A.



Write the numeral nineteen in the box with the boy's face next to it.

Escribe el número diecinueve en el cuadro junto a la cara del niño.

B.



Write the numeral thirteen in the box next to the cat.

Escribe el número trece en el cuadro junto al gato.

C.



Write the numeral twenty in the box next to the ship.

Escribe el número veinte en el cuadro junto al barco.

D.



8.0102: Mark the box that has fifty-seven in it.

Marca el cuadro que tiene el número cincuenta y siete adentro.

A

B

C

D

8.0103: Mark the box that says 7 is more than 3.

Marca el cuadro que dice que siete es mayor que tres.

A

B

C

D



8.0104: Write the numeral that comes next in the empty box.

En el cuadro vacío escribe el número que sigue.



A

B

C

D

Write the numeral that comes next in the empty box.

En el cuadro vacío escribe el número que sigue.



A

B

C

D

Write the numeral that comes next in the empty box.

En el cuadro vacío escribe el número que sigue.



A

B

C

D

8.0105:

Mark the box that shows six tens.

Marca el cuadro que dice seis decenas.

A



60

B

6

C

600

D

06

8.0106:

Mark the box that has an "ODD" number in it.

Marca el cuadro que contiene un número "NON" adentro.

A



14

B

3

C

4

D

8

8.0201:

How much money is one nickel, one dime, and three pennies?

¿Cuánto son un "cinco", un "daime" y tres centavos?

A



18¢

B

14¢

C

5¢

D

11¢

11

8.0202: How many pints in a quart?

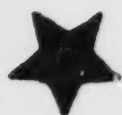
¿Cuántas pintas en un cuarto?

A.

B.

C.

D.



8.0203: Mark the picture of the clock that shows 7:15.

¿En cuál reloj son las siete y cuarto?

A

B

C

D



8.0204: How many hours in a day?

¿Cuántas horas en un día?

A.

B.

C.

D.



8.0205:

Mark the box that shows how many inches in one foot.

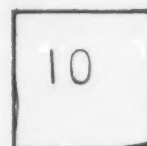
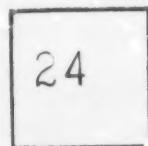
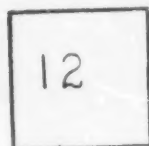
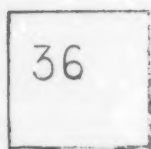
Marca el cuadro que muestra cuántas pulgadas en un pie.

A

B

C

D



8.0206:

Mark the box that tells how many things in a dozen.

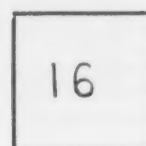
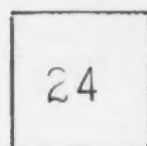
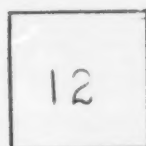
Marca el cuadro que dice cuántas cosas en una docena.

A

B

C

D



8.0301:

Mark the box that has a circle, rectangle, and a triangle.

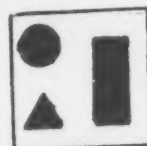
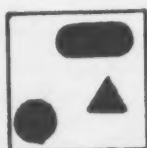
Marca el cuadro que contiene un círculo, un rectángulo, y un triángulo.

A

B

C

D



8.0401: Find the sums.

Halla las sumas.

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

8.0402: Find the sums.

Halla las sumas.

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Work Space:

Espacio para figurar:

8.0403:

Mark the box with the correct sum.

Marca el cuadro que tiene la suma correcta.

$$\begin{array}{r} 2 \\ 4 \\ + 3 \\ \hline \end{array}$$



A

☐ 8

B

☐ 7

C

☐ 9

D

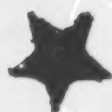
☐ 6

8.0404:

Mark the box with the correct sum.

Marca el cuadro que tiene la suma correcta.

$$\begin{array}{r} 75 \\ + 4 \\ \hline \end{array}$$



A

☐ 89

B

☐ 79

C

☐ 71

D

☐ 78

8.0501: Find the differences.
Halla las diferencias.



8	7	9	5	7
-4	-5	-4	-3	-2
—	—	—	—	—

8.0502: Find the differences.
Halla las diferencias.



12	11	12	10	11
-9	-6	-5	-3	-3
—	—	—	—	—

Work Space:

Espacio para figurar:

8.0503:

Mark the box with the correct answer.

Marca el cuadro que contiene la respuesta correcta.

$$\begin{array}{r} 28 \\ - 5 \\ \hline \end{array}$$

A

B

C

D

32

13

23

22

8.0504:

Mark the box with the correct answer.

Marca el cuadro que contiene la respuesta correcta.

$$57 - 23 = ?$$

A

B

C

D

32

34

24

43

8.0801:



Mark the box which shows a picture of "one-fourth".

Marca el cuadro que contiene un dibujo de "un cuarto."

A.



B.



C.



D.



Mastery Test
Level 8

8.0101: Write the numerals from one to four
in the boxes below.
1)

Escribe los números del uno hasta
el cuatro en los cuadros de abajo.

--	--	--	--

2) Write the numerals from five to
eight in the boxes below.

Escribe los números del cinco hasta
el ocho en los cuadros de abajo.

--	--	--	--

3) Write the numerals from nine to
twelve in the boxes below.

Escribe los números del nueve hasta
el doce en los cuadros de abajo.

	19		
--	----	--	--

Mastery Test
Level 8

8.0101:

- 4) Write the numerals from thirteen to sixteen in the boxes below.

Escribe los números del trece hasta el dieciséis en los cuadros de abajo.

--	--	--	--

- 5) Write the numerals from seventeen to twenty in the boxes below.

Escribe los números del diecisiete hasta el veinte en los cuadros de abajo.

--	--	--	--

Mastery Test
Level 8

8.0102:

- 1) Mark an "X" in the box with the numeral forty-eight.

Pon una "X" en el cuadro que tiene el número cuarenta y ocho.

408

84

48

40

- 2) Mark an "X" in the box with the numeral seventy-six.

Pon una "X" en el cuadro que tiene el número setenta y seis.

706

76

67

607

- 3) Mark an "X" in the box with the numeral one hundred.

Marca una "X" en el cuadro que tiene el número cien.

01

10

100

99

Mostery Test
Level 8

8.0103: Write the symbols $<$, $>$, $=$, in the boxes to make true statements.

Pon los símbolos $<$, $>$, $=$, en los cuadros para hacer ecuaciones correctos.

$$4 \square 3$$

$$10 \square 11$$

$$6 \square 8$$

$$7 \square 14$$

$$6 \square 6$$

$$1 \square 0$$

$$2 \square 4$$

$$15 \square 17$$

$$7 \square 7$$

Mastery Test
Level 8

8.0104: Complete these number patterns.
Completa estas series numéricas.

1) 2, 4, 6, 8, —, —, —, —,

2) 5, 10, 15, —, —, —, —,

3) 14, 12, 10, —, —, —, —,

4) 10, —, 30, —, 50, —, 70, —,

5) 30, —, 20, —, 10, —, 0.

Mastery Test

Level 8

8.0105:

Rewrite the numerals. Put the tens in the ten's column. Put the ones in the one's column.

Vuelve a escribir los números. Escribe las decenas en la columna de las decenas. Escribe las unidades en la columna de las unidades.

	decenas	unidades
	Tens	Ones
76 →		
53 →		
37 →		
48 →		
60 →		

Mastery test
Level 8

8.0106: Put an "X" in the boxes with even numbers.

Pon una "X" en los cuadros que tienen números pares.

13

5

18

6

4

8

9

1

7

12

3

11

15

14

19

10

Mastery Test
Level 8

8.01C6: Put an "0" in the boxes with odd numbers.

Pon una "0" en los cuadros que tienen números impares.

10

8

5

6

18

9

3

19

1

16

12

14

15

7

4

13

Mastery Test Level 8

8.0201: 1) Mark an "X" on the picture of 7¢.

Pon una "X" en el cuadro de 7¢.



2) Mark an "X" on the picture of 16¢.

Pon una "X" en el cuadro de 16¢.



8.0201: 3) How many ways can you make 15¢? Complete the chart.

¿De cuántas maneras puedes formar 15¢? Completa el diagrama.

		
0	0	15

8.0205:

8.0206:

4) ¿Cuántas pulgadas en un pie?

How many inches in one foot?

5) Dibuja una línea casi una pulgada de largo.

Draw a line about an inch long.

Mastery Test
Level 8

8.0202: 1) How many pints in a quart?
¿Cuántos pintas en un cuarto?

2) How many pints in two quarts?
¿Cuántos pintas en dos cuartos?

Mastery Test
Level 8

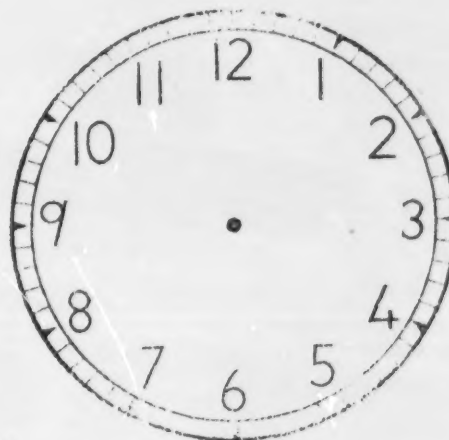
8.0203: 1) Draw hands on the clock to show 3:15.

Dibuja las manecillas para que el reloj indique que son las 3:15.



2) Draw hands on the clock to show 3:30.

Dibuja las manecillas para que el reloj indique que son las 3:30.



Mastery Test
Level 8

8.0204: 1) How many hours in a day?
¿Cuántas horas en un día?

2) How many days in a week?
¿Cuántos días en una semana?

3) What day comes after Monday?
¿Qué día sigue el lunes?

Mastery Test
Level 8

8.0205:

8.0206:

- 1) Dibuja un círculo alrededor de doce puntos.

Circle a dozen dots.



- 2) Una docena menos uno es
One less than a dozen is

- 3) Una docena más uno es
One more than a dozen is

8.0205:

8.0206:

4) ¿Cuántas pulgadas en un pie?

How many inches in one foot?

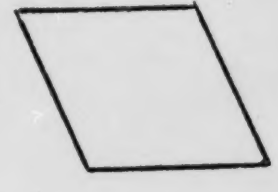
5) Dibuja una línea casi una pulgada de largo.

Draw a line about an inch long.

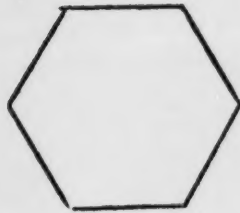
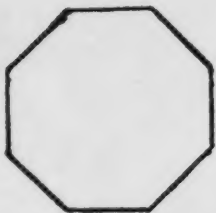
Mastery Test
Level 8

8.0301:

- 1) Mark an "X" inside the square.
Marca una "X" en el cuadrado.



- 2) Mark an "X" inside the circle.
Marca una "X" en el círculo.



8.0301:

3) Connect the figures to their names.

Une con líneas las figuras con sus nombres.

a) { Triángulo
Triangle }



b) { Cuadrado
Square }



c) { Círculo
Circle }



Mastery Test
Level 8

8.0401:

Find the sums.

Halla las sumas.

1)	3	0	2	4	5
	+ 4	+ 6	+ 7	+ 1	+ 2
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

2)	3	2	4	1	7
	+ 3	+ 0	+ 5	+ 1	+ 0
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

3)	9	0	4	2	5
	+ 0	+ 5	+ 4	+ 1	+ 2
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

8.0401:

Find the sums.

Halla las sumas.

$$\begin{array}{r} 4) \quad 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

Mastery Test
Level 8

8.0402: Find the sums.

Halla las sumas.

$$\begin{array}{r} 1) \quad 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

Mastery Test
Level 8

8.0403:

Find the sums.

Halla las sumas.

1)

1	4	0	1	2
6	0	4	3	3
<u>+ 2</u>	<u>+ 5</u>	<u>+ 5</u>	<u>+ 5</u>	<u>+ 2</u>

2)

1	2	4	3	5
6	5	1	3	2
<u>+ 1</u>	<u>+ 2</u>	<u>+ 4</u>	<u>+ 3</u>	<u>+ 1</u>

3)

3	2	5	6	1
4	3	3	2	0
<u>+ 1</u>	<u>+ 1</u>	<u>+ 1</u>	<u>+ 1</u>	<u>+ 4</u>

8.0403:

Find the sums.

Halla las sumas.

4)

$$\begin{array}{r} 1 \\ 2 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 4 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 1 \\ 0 \\ + 2 \\ \hline \end{array}$$

5)

$$\begin{array}{r} 2 \\ 0 \\ 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 0 \\ 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 2 \\ 0 \\ + 1 \\ \hline \end{array}$$

Mastery Test
Level 8

8.0404:

Find the sums.

Halla las sumas.

$$\begin{array}{r} 1) \ 12 \\ + \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \ 24 \\ + \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \ 78 \\ + \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + \ 5 \\ \hline \end{array}$$

LEVEL 8
Mastery Test

8.0404:

Find the sums.

Halla las sumas.

4)

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

5)

$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 8 \\ \hline \end{array}$$

Mastery Test
Level 8

8.0501: Find the differences.

Halla las diferencias.

1) $\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$

$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$

Mastery Test
Level 8

8.0501: Find the differences.

Halla las diferencias.

2)

9	5	8	6	3
- 4	- 3	- 6	- 3	- 2
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

8	4	6	9	7
- 5	- 3	- 4	- 3	- 5
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Mastery Test
Level 8

8.0502: Find the differences.
Halla las diferencias.

1)

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

2)

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

3)

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

Mastery Test
Level 8

8.0503: Find the differences.

Halla las diferencias.

1)	15	13	11	47
	- 4	- 2	- 1	- 4
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

2)	75	64	56	72
	- 5	- 2	- 3	- 1
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

3)	23	38	49	88
	- 2	- 5	- 3	- 8
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Mastery Test
Level 8

8.0504: Find the differences.

Halla las diferencias.

1)	31	63	42	68
	-11	-51	-11	-24
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

2)	78	86	62	96
	-12	-14	-11	-24
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

3)	68	47	77	83
	-23	-36	-25	-31
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Mastery Test
Level 8

8.0801:

- 1) Pinta la mitad de la figura de abajo.
Color one-half of the figure below.



- 2) Pinta un cuarto de la figura de abajo.
Color one-fourth of the figure below.



- 3) Pinta un tercio de la figura.
Color one-third of the figure.

